University of Pretoria Yearbook 2019

Methodology of English 200 (JME 200)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	6.00
Programmes	BEd Intermediate Phase Teaching
	BEd Senior Phase and Further Education and Training Teaching
Prerequisites	No prerequisites.
Contact time	1 lecture per week
Language of tuition	Module is presented in English
Department	Humanities Education
Period of presentation	Year

Module content

This module introduces the principles and practice of teaching and learning English as a home or an additional language. A theoretical underpinning strengthens students' understanding of language development. Students are also guided in the theory of instructional design as they practise planning, designing and presenting optimal learning opportunities. Students are familiarised with the principles contained in the NCS and CAPS.

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.